

MANAGEMENT PERFORMANCE APPRAISAL



MANAGER		REVIEWED BY				
Name:		Name:				
Job Title:		Job Title:				
Review Period		Department:				
From:	To:	Date of Review:				

INST	RUCTION: Enc	ircle applicable rank per category.						
5 - Exceptional		Performance is consistently superior and significantly exceeds position requirements.						icable
4 - Highly Effective		Performance consistently exceeds position requirements.						
3 - Proficient		Performance consistently meets position requirements.						
2 - Inconsistent		Performance meets some, but not all position requirements.		tive		.	ory	Appli
1 - Unsatisfactory		Performance consistently fails to meet minimum position requirements; lacks skills required or fails to utilize necessary skills.	Exceptional	Highly Effective	Proficient	Inconsistent	Unsatisfactory	New or Not Applicable
N/A - New or Not Applicable		Employee has not been in position long enough to have demonstrated the essential elements of the position and will be reviewed at a later agreed upon date.	Exce	High	Profi	Incor	Unsa	New
1.	Skill and proficiend	cy in carrying out assignments	5	4	3	2	1	N/A
2.	Possesses skills and knowledge to perform the job completely		5	4	3	2	1	N/A
3.	Skill at planning, organizing, and prioritizing workload			4	3	2	1	N/A
4.	Holds self accountable for assigned responsibilities; sees tasks through to completion in a timely manner			4	3	2	1	N/A
5.	Proficiency at improving work methods and procedures as a means toward greater efficiency			4	3	2	1	N/A
6.				4	3	2	1	N/A
7.	Ability to work independently			4	3	2	1	N/A
8.	Ability to work cooperatively with supervision or as part of a team			4	3	2	1	N/A
9.	Willingness to take on additional responsibilities			4	3	2	1	N/A
10.	Reliability (attendance, punctuality, meeting deadlines)			4	3	2	1	N/A
11.	Adeptness at analyzing facts, problem solving, decision-making, and demonstrating good judgement			4	3	2	1	N/A
Addi		ce competencies for employees with supervisory re	spon	sibil	ities			
12.	Displays fairness towards all subordinates		5	4	3	2	1	N/A
13.	Identifies performance expectations, gives timely feedback and conducts formal performance appraisals		5	4	3	2	1	N/A
14.	Helps employees to see the potential for developing their skills; assists them in eliminating barriers to their development			4	3	2	1	N/A
15.	Takes timely and appropriate corrective/disciplinary action with employees		5	4	3	2	1	N/A
16.	Takes specific steps to create and develop their diverse workforce and to promote an inclusive environment			4	3	2	1	N/A
OVE	RALL PERFORM	ANCE RATING						
		bove ratings divided by the number of applicable		5	4	3	2	1
quesi	ions, and then for	unded off to the nearest whole number.)						